

Tennessee Accountability Chart
Tennessee State Law Requirements (TCA-49-602)
Applicable to Title I and non-Title I Schools

Target	School Improvement 1 & School Improvement 1-Improving	School Improvement 2 & School Improvement 2-Improving	Corrective Action & Corrective Action-Improving	Restructuring 1 & Restructuring 1 Improving	Restructuring 2 & Restructuring 2 Improving Alternative Governance
After First Year of Not Making Adequate Progress (Beginning of Year 2)	After Second Year of Not Making Adequate Progress (Beginning of Year 3)	After Third Year of Not Making Adequate Progress (Beginning of Year 4)	After Fourth Year of Not Making Adequate Progress (Beginning of Year 5)	After Fifth Year of Not Making Adequate Progress (Beginning of Year 6)	After Sixth Year of Not Making Adequate Progress (Beginning of Year 7)
	TCA-49-1-602 ♦ (State will publicly identify all schools in need of improvement, Title I and non-Title I, which are at risk of being placed on notice. State sanctions do not apply until a school is placed in school improvement year 2.)	TCA-49-1-602 ♦ Joint Study of School System by State Department of Education (SDE) & Comptroller) ♦ SDE Approval of state discretionary grants to schools ♦ SDE provides technical assistance through outside expert ♦ Parent Notification ♦ Revision of School Improvement Plan (TSIP)	TCA-49-1-602 ♦ SDE Approve School System's Allocation of Resources to School ♦ SDE Appoint Local Review Committee to Approve & Monitor SIP ♦ Parent Notification ♦ Performance Contract for Principal ♦ Provision of Remediation/Supplemental Services ♦ Public School Choice for Students in Subgroups that Failed AYP ♦ Incorporate Joint Study Findings in TSIP	TCA-49-1-602 ♦ SDE Approves School System's Allocation of Financial Resources to School ♦ SDE Approves Allocation of Personnel Resources of School ♦ SDE Presents Options for School to Plan for Alternative Governance/LEA Develops Plan for Alternative Governance (Contract with IHE, State Takeover, Charter School) ♦ Parent Notification ♦ Performance Contract for Principals ♦ Remediation/Supplemental Services ♦ Public School Choice for Students in Subgroups that Failed AYP	TCA-49-1-602 ♦ The Commissioner assumes any and all powers of governance of the school

Tennessee Accountability Chart
Additional Requirements for Title I Schools under No Child Left Behind

Target	School Improvement 1 & School Improvement 1-Improving	School Improvement 2 & School Improvement 2-Improving	Corrective Action & Corrective Action-Improving	Restructuring 1 & Restructuring 1 Improving	Restructuring 2 & Restructuring 2 Improving Alternative Governance
After First Year of Not Making Adequate Progress (Beginning of Year 2)	After Second Year of Not Making Adequate Progress (Beginning of Year 3)	After Third Year of Not Making Adequate Progress (Beginning of Year 4)	After Fourth Year of Not Making Adequate Progress (Beginning of Year 5)	After Fifth Year of Not Making Adequate Progress (Beginning of Year 6)	After Sixth Year of Not Making Adequate Progress (Beginning of Year 7)
	NCLB <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Revise School Improvement Plan (including 10% of funding used for professional development each year school identified) ◆ Plan with Outside Expert ◆ Technical Assistance ◆ Local Peer Review of School Improvement Plan 	NCLB <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance 	NCLB <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance ◆ Implement Corrective Action (at least 1) <ul style="list-style-type: none"> ◆ Replace staff ◆ New curriculum ◆ Significantly decrease management authority at the school ◆ Appoint outside expert ◆ Reorganize internal organization 	NCLB <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance ◆ Continue to Implement Corrective Action ◆ Prepare a Plan with Input from Parents and Teachers and Make Necessary Arrangements for Alternative Governance (Charter School, Replace Staff, Contract for Private Management, Other Major Restructure) 	NCLB <ul style="list-style-type: none"> ◆ Prompt Notification of Affected Teachers & Parents ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance ◆ Implement Alternative Governance <ul style="list-style-type: none"> ◆ Reopen as public charter school ◆ Replace all or most of relevant school staff ◆ Contract with a private management company ◆ State takeover ◆ Any other major restructuring

* Note: Title I schools must also implement sanctions under TCA 49-1-602.